**Romeo and Juliet: Act 2**

**Year 5 and Year 6**

**Week 2: Grammar Exercise**

**Verbs and Adjectives**

**All of the following are nouns:**

* Flower
* Sun
* Angel
* Stars

They are used as similes and metaphors in Romeo and Juliet in Act 2. In any sort of writing you do; poetry, story, non- fiction, it is very important to think carefully about what words you use so that you help to create a picture in the readers mind. These exercises are to remind yourself what nouns, verbs and adjectives are and how you can change the ‘picture’ you create for the reader, depending on what word you choose to use.

**Noun A word that names a person, a place, a thing or an idea. A noun tells who or what.**

**Verb Words that show actions, motions, doing, or states of being. They can also demonstrate how someone feels.**

**A sentence cannot work without an action verb**

**Adjective Words that are used to help describe or give description to people, places, and things**

**Romeo and Juliet: Act 2**

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**Grammar Exercise: Verbs and Adjectives**

**Using a thesaurus will help you with the following exercises**

**Exercise 1: Read the passage below twice**

Romeo crouched beneath the trees waiting, trying to keep as quiet as possible, though it seemed to him, the beat of his heart was deafening. He couldn’t help it. Every love he’d felt till now was nothing - not even worthy of the word ‘Love’. And the heart that seemingly beat in his chest now, he knew, was, in fact, with Juliet; he had given it to her. Juliet… just thinking her name made that heart beat even louder. Surely someone would hear it and find him?

Write a different verb for those highlighted

**Crouched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Trying \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Deafening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Beat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Louder** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Re write the passage below using the replacement verbs you thought of. Check they make sense and if they don’t find another verb that does make sense.

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**Exercise 2: Read the passage below twice**

He started with surprise - he was right. Someone was indeed coming out of the house, onto the balcony above.

**“**But soft, what light through yonder window breaks?” he whispered to himself.

As he realised who it was, that beating heart stopped for a split second….

It was Juliet; and, just as – in Romeo’s eyes - she had outshone the torches in the ballroom, now she seemed to him to sparkle even more brilliantly; brighter than the moon and stars that still hung in the sky above.

He held his breath. His beloved was speaking. He leaned forward, desperate to catch her words.

**Complete the passage, adding in adjectives to give more description for the reader**

**(you can use the space at the bottom of the page to jot down your ideas before you finally fill in the blanks)**

He started with surprise - he was right. Someone was indeed coming

out of the \_\_\_\_\_\_\_\_\_\_\_ house, onto the \_\_\_\_\_\_\_\_\_balcony above.

**“**But soft, what light through yonder window breaks?” he whispered to himself.

As he realised who it was, that beating \_\_\_\_\_\_\_\_\_ heart stopped for a split second….

It was Juliet; and, just as – in Romeo’s eyes - she had outshone the torches in the \_\_\_\_\_\_\_\_\_\_\_\_ ballroom, now she seemed to him to \_\_\_\_\_\_\_\_ even more brilliantly; brighter than the moon and stars that still hung in the sky above.

He held his breath. His beloved was speaking. He leaned forward, desperate to catch her \_\_\_\_\_\_\_\_\_\_words.