Division/Multiplication

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L.I: To write and calculate mathematical statements for multiplication and division using the multiplication tables that you know

Inverse operations are opposite operations.

Division is the inverse of multiplication.

So, when you know your times tables well, you can use this knowledge to solve simple division problems.

For example, if you know

Then

$21 \div 3 = 7$ or $21 \div 7 = 3$

Useful video: <u>https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-the-relationship-between-multiplication-and-division/zdqb47h</u>

A Gorgeous Palace

In Act IV, Scene 1, Prospero describes the vision to Ferdinand and Miranda 'The cloud-capped towers, the gorgeous palaces, The solemn temples...'

Now Miranda decides she likes the sound of a 'gorgeous palace' and researches what materials she would need where. Can you help her using your knowledge of times tables?

49 stones into 7 rooms	? Multiplication Fact	How many stones in each room?
How many stones in each room?	7 x = 49	

If you're really stuck, use the multiplication grid on the last page to help you. Once you've solved all the problems, keep the multiplication grid and keep practising your times tables! They are super helpful to know!



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Jack 2. Now write ALL	the multiplication fact, using	a the known numbers
		g the known humbers
48 vases into 8 rooms	? Multiplication Fact	How many vases in each room?
How many candles in each room?	x =	
81 rugs into 9 rooms How many flowers in	? Multiplication Fact	How many rugs in each room?
each room?	x =	
132 books into 12	? Multiplication Fact	How many books in each room?
rooms How many books in each room?	x =	
60 crystal glasses into 5	? Multiplication Fact	How many glasses in each room?
rooms How many glasses in each room?	x =	
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) <i>Sask 3:</i> Now make up ; 'multiplication':	your own division word prob	blems and solve them using the inve
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